

Return to Campus Plan

2020-2021

Return to Campus Planning

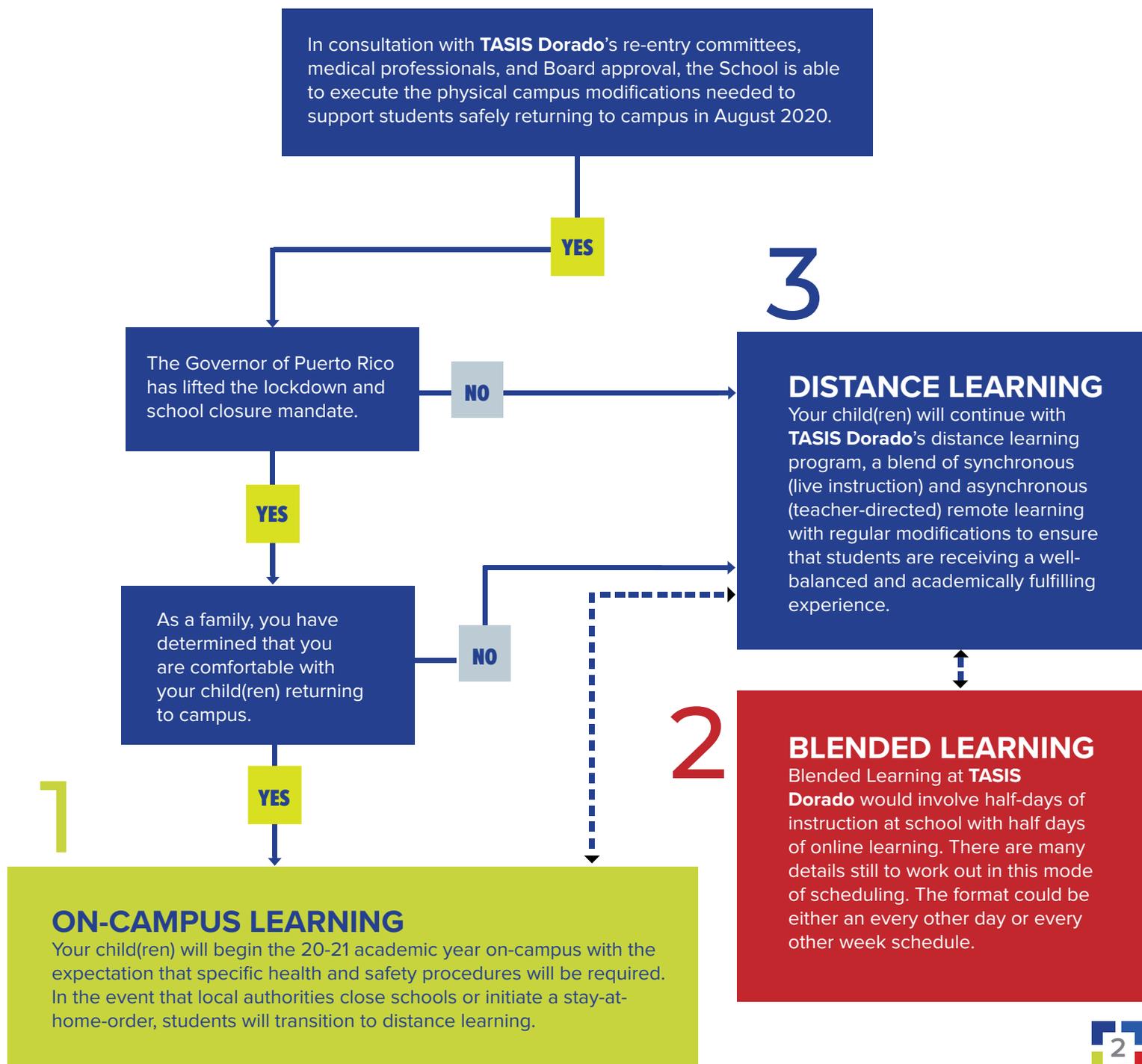
The Process



TASIS Dorado has established re-entry planning and advisory committees that are working diligently to develop a re-entry strategy that allows for flexibility and transparency and prioritizes the health and safety of our community. We are consulting with our sister TASIS Schools in Europe to benefit from their experience and resources. In addition, we have also contracted the services of a company that specializes in COVID-19 risk mitigation for independent schools.

TASIS Dorado is currently preparing the physical campus to support students starting in August 2020. In addition to our usual summer improvements to the buildings and grounds, we will be organizing our physical plant for improved hygiene and physical distancing. This includes more stations for washing hands, specialized equipment for disinfecting and sanitizing classrooms, personal protective equipment, new signage, and “no contact” thermometers.

The School has developed three different re-entry options as possible scenarios.



OPTION 1

On-Campus Learning

TASIS Dorado is preparing for on-campus school operations to resume in August 2020. The School will rigorously follow specific health precautions and protocols to surpass local requirements. Specific decisions and plans regarding on-campus learning will be finalized over the next two months. Protective equipment, physical distancing, altered schedules, and an intensive focus on monitoring student health will likely be central. Other modifications may include more stations for washing hands, specialized equipment for disinfecting and sanitizing classrooms, and smaller groupings of students.



The regular drop-off and pick-up times will likely remain the same.



Athletics offerings will be determined by PRHSAA and LAMEPI recommendations and requirements.



After School enrichment, music classes, and extended day programming will *likely* be offered for students in PPK - Grade 8.



Preparing for Interruptions

Following the recommendations of our re-entry committees and patterns of past pandemics, TASIS Dorado is preparing for interruptions to on-campus learning. In the event our local community experiences a spike in COVID-19 cases and an interruption of physical operations occurs, a shift to distance learning will happen immediately.



Blended Learning

OPTION 2



At **TASIS Dorado**, this model would combine half-days of instruction at school with half-days of online learning. The format could be either an every-other-day or every-other-week schedule. The advantage to a “Blended Learning” model is that only half the students would be on campus at a time, thus facilitating the space needed for physical/social distancing. There are many details still to work out in this mode of scheduling and it would not be the Administration’s preference. More information about this complex arrangement, if necessary, will be forthcoming.

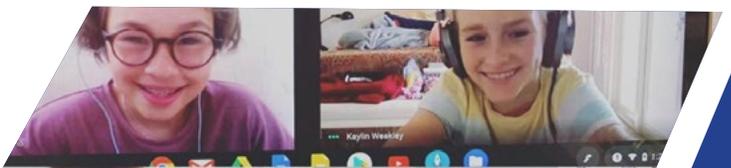


Distance Learning

OPTION 3

Distance, or online, learning does not change our mission of pairing a student-centered environment with a rigorous, college-preparatory curriculum. We aim to educate the whole child, encourage the pursuit of individual passions, promote life balance, build confidence, encourage play as a foundation of learning, and provide multi-sensory learning experiences.

Distance learning is a continuation of our current offering, but with necessary updates and improvements. Our teachers have learned a great deal about online instruction and are eager to refine and strengthen their pedagogy and practice. We intend to offer focused professional development this summer to support their growth and to continue making distance learning at TASIS Dorado a place of strong personal relationships between teachers and students and where our robust, standards-based curriculum prepares our students for success and growth at every level.



Digital Platforms



Veracross will continue to be our school's main information system. Parents and secondary students are able to access grades, calendars, announcements, and more.



Google Classroom is a platform our students in grades 3rd-12th are accustomed to using for managing their workflow, participating in asynchronous and synchronous discussions, and reviewing and submitting assignments. Teachers across all subject areas, including VAPA and PE, will post class assignments, videos, and announcements in Google Classroom.



Google Apps for Education is a key component of our students' digital toolbox. Students are able to work collaboratively or independently while using core tools such as Google Docs, Slides, or Sheets that are all managed within their personal Drive. Teachers will use Google Forms to survey students, assess learning, or practice skills. Secondary students have also experienced creating website portfolios using Google Sites.



For our younger students in grades PPK-2nd, **SeeSaw** will be our online platform for viewing video lessons, reviewing assignments, and uploading your student's documentation of work (pictures, videos, etc). This is a new addition to our digital tools, and we will offer webinars and on-demand video tutorials to support parents.



Google Meet

Google Meet will continue to be our primary platform for LIVE (synchronous) instruction in all grades PPK-12th. Google Meet can be joined directly from a calendar invite sent from your teacher or through a link posted in Google Classroom. Google Meet allows only our students to enter sessions, and each class recording is posted afterward for review as needed or if a class is missed for an unexpected reason.



The **TASIS Dorado Distance Learning Hub** was designed to serve as a parent resource guide to support the home & school connection during a distance learning period. This website provides academic information, distance learning guidelines, schedules, and tutorials. You will also find a variety of OPTIONAL activities, projects, or challenges to further engage our students during a period of distance learning. Each module allows students to experience new tools, resources, or content in ways that are meant to be interesting and cognitively challenging.



Our teachers are highly trained and knowledgeable of various online resources to engage our students. Ranging from content on **Khan Academy** to active engagement while playing **Kahoot!**, our students are presented with diverse, digital experiences designed to promote academic growth, increase online collaboration, assess progress over time, and overall, enhance online learning.

Physical Campus

While specific decisions and plans will be finalized over the next two months as more information and updated public health guidelines are issued, strategies are being developed in the following areas, including, but not limited to:



Requirements for testing/lab results for students, faculty, and staff.



Increased hand-washing stations, sanitizing and cleaning processes



Institution of capacity limits to allow for social distancing in spaces, such as the PAC, Cafeteria, Bear Den, etc.



New procedures for daily temperature checks and campus entry.



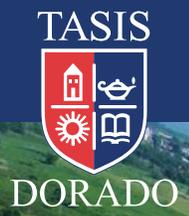
Modification of programs and events in compliance with limits on crowd sizes and social distancing measures.



Continued offering of online and virtual platforms in conjunction with in-person services.



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RETURNING TO CAMPUS TEAMWORK

Nimbleness, preparation, and security are of the utmost importance to our planning. We encourage you to contact our team if you have any questions or concerns about how we are serving your family. TASIS Dorado is here to not only ensure continuity of learning for your child(ren), but also to provide a strong and safe community for your entire family.

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The TASIS School in Dorado admits students of any race, color, and national or ethnic origin.



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